

RC/EEP Interviews
Questions by Campus Categories

RC/EEP Interviews

LSU Agricultural Center

LSU Health Sciences Center - New Orleans

Louisiana Universities Marine Consortium

Tulane Health Sciences Center

Tulane University

University of New Orleans

QUESTIONS

The RC/EEP Action Plan affirms the need for “...a strategic plan to determine existing research and educational strengths and the best path for capitalizing on the economic potential of these assets.”

1. On the basis of what attributes and capacities should one establish priorities among research and educational strengths? In other words, how would you characterize a research focus that has the potential to both advance fundamental science, and lead to significant commercialization outcomes - particularly in Louisiana -within a reasonable period of time.
2. Across eligible campuses, what research and educational niches currently and prospectively embody these attributes and capacities? Would you name your top few?
3. What are the barriers to becoming a national center of excellence within the research areas you have identified?
4. How does each research area identified rank nationally among all universities and major research institutes? Top 10? Top 20? Top 30? Top 40?
5. Within the context of strategies afforded by the RC/EEP, including the leveraging of other resources, how should CDBG monies be used to catalyze these research and educational niches? What categories of spending would be most helpful in anchoring and enhancing these niches; i.e., facilities, organizational development, equipment, salaries, etc.?

6. What would CDBG funds allow you [each academic unit] to do that you are not already doing?
7. Aside from investing directly in R & D strength areas, what ancillary investments or actions could significantly enhance the commercialization potential of these niches?
8. What partnerships –across institutions, across campuses -- would be extremely helpful in both enhancing R&D as well as accelerating commercialization outcomes? Can you point to some that already exist for which increased investments would accelerate positive outcomes?
9. Within your “top few” research and educational niches named in question 2, does your institution have any licensing, joint venture, cooperative, or formal collaborative relationships with firms or other private sector interests? How many are based in Louisiana and who are they? How many are local and who are they?
10. What policy changes – at state, institution, or unit level – could yield the most benefit in increasing R&D growth as well as commercialization outcomes of benefit to the state?

RC/EEP Interviews

Baptist Theological Seminary

Dillard University

Loyola University New Orleans

McNeese State University

Our Lady of Holy Cross

Southern University - New Orleans

Xavier University of Louisiana

QUESTIONS

The RC/EEP Action Plan affirms the need for “...a strategic plan to determine existing research and educational strengths and the best path for capitalizing on the economic potential of these assets.”

1. On the basis of what attributes and capacities should one establish priorities among research and educational strengths? In particular, as an institution that has modest amounts of sponsored research and technology transfer activity, how can you characterize and describe your research and educational strengths that complement programs in the larger, more research-intensive institutions. In addition, how can you characterize and describe your programs and capacities that are unique to your institution and make major contributions to the technology-based economy in the state?
2. Across eligible campuses, what research and educational niches currently and prospectively embody these attributes and capacities? Would you name your top few?
3. Within the context of strategies afforded by the RC/EEP, including the leveraging of other resources, how should CDBG monies be used to catalyze these research and educational niches? What categories of spending would be most helpful in anchoring and enhancing these niches; i.e., facilities, organizational development, equipment, salaries, etc.?

4. Within your “top few” research and educational niches named in question 2, does your institution have any licensing, joint venture, cooperative, or formal collaborative relationships with firms or other private sector interests? How many are based in Louisiana and who are they? How many are local and who are they?

5. What policy changes – at state, institution, or unit level – could yield the most benefit in increasing research and educational benefits to the state?

RC/EEP Interviews

Delgado Community College

Nunez Community College

Sowela Technical Community College

QUESTIONS

The RC/EEP Action Plan affirms the need for “...a strategic plan to determine existing research and educational strengths and the best path for capitalizing on the economic potential of these assets.”

1. On the basis of what attributes and capacities should one establish priorities among scientific and technological educational strengths at community colleges?
2. Across eligible community and technical college campuses, what scientific and technological educational niches currently and prospectively embody these attributes and capacities?
4. Within the context of strategies afforded by the RC/EEP, including the leveraging of other resources, how should CDBG monies be used by community and technical colleges to catalyze these scientific and technological educational niches? In particular, as an institution that has modest or no sponsored research and technology transfer activity, how can you characterize and describe your research and educational strengths that complement programs in the larger, more research-intensive institutions. More specifically, describe your programs and capacities that are unique to your institution and that make major contributions to the technology-based economy in the state.
5. Is your institution involved in any partnerships with two- or four-year colleges or universities that are geared specifically toward improving science and technological research or education? If so describe the partnership, your institution’s role, and results.